

# Reimagining the Republic's Frontiers: The Mongolian and Tibetan Affairs Commission and Identity Discourse on Taiwan, 1949-2017

アレッサンドラ, ルース, フェラー

<https://hdl.handle.net/2324/6787385>

---

出版情報 : Kyushu University, 2022, 博士 (教育学), 課程博士  
バージョン :  
権利関係 :

|        |   |
|--------|---|
| 氏 名    | Alessandra Ruth Ferrer  |
| 論 文 名  | Reimagining the Republic's Frontiers: The Mongolian and Tibetan Affairs Commission and Identity Discourse on Taiwan, 1949-2017<br>(中華民国フロンティアの再考:台湾、蒙藏委員会(1949-2017)における国家アイデンティティ・ディスコースの変遷) |
| 論文調査委員 | 主査 九州大学 教授 Edward Vickers<br>副査 九州大学 准教授 陳 思聡<br>副査 九州大学 准教授 瀬平劉アントン<br>副査 九州大学 准教授 蕭 耕偉郎<br>副査 Dept. of Politics and Philosophy, La Trobe University 教授 James Leibold                        |

### 論文審査の結果の要旨

Alessandra's oral examination was held on Monday, November 21 from 09:00 Japanese time. The examiners all expressed their high opinion of the thesis, and were unanimous in affirming that it was of doctoral standard. Following her presentation of her work, Ms Ferrer engaged in a relatively short conversation with the examiners, most of whose remarks took the form of comments or suggestions rather than questions. Having been convinced of the quality of her research and the cogency of her presentation of it, the examiners sought to suggest ways in which the thesis might be strengthened or improved for publication as a monograph. It was suggested that Ms Ferrer might seek to expand her analysis of the Mongolian and Tibetan Affairs Commission as an institution, rather than simply focusing on shifts in the 'discourse' that the commission had generated. Moreover, for this purpose Ms Ferrer was advised that greater use of interviews with former MTAC officials would be useful. She explained that it had in fact been her original intention to conduct quite extensive interviews, but that those plans had to be abandoned when she was forced to cut short her stay in Taiwan due to the Covid-19 pandemic. Other comments related to the political context in Taiwan from the 1980s onwards, and it was suggested that a more fine-grained understanding of this would help in explaining some of the shifts that Ms Ferrer detected in MTAC discourse during this period. Ms Ferrer engaged intelligently and confidently with all feedback offered by the examiners, who were consequently happy to reaffirm their positive appraisal of her thesis.

よって、本論文は博士（教育学）の学位に値するものと認める。