

[2023_009]基幹教育紀要表紙奥付等

<https://hdl.handle.net/2324/6769084>

出版情報：基幹教育紀要. 9, 2023-02-24. Faculty of Arts and Science, Kyushu University
バージョン：
権利関係：

Bulletin of KIKAN Education

Vol. 9

Contents

Article

- Achievements and Potential of the "Hakozaki and Museum Fieldwork Program" under the COVID-19 pandemic.
Kohei TAKASAKI, Misako MISHIMA 1
- Active voice vs passive voice: current landscape in science writing
Sachi OKAMOTO 19
- Potential Applications of Schema Pedagogy in Japanese University Education.
Anton SEVILLA-LIU 33
- Factors associated with participation behaviors among webinar registrants -Data from 60 times Brown-Bag Seminar series 2021-2022-
Fumihiko YOKOTA, Shintaro UEDA, Akane ANAI, Dongki HONG, Tatsuya MISHIMA, Wakako SATOMURA, Jongsung LEE, Shuji SHIMIZU 53

Report

- "High School/University Articulation" and "Human Resources Development in University" as seen from the Implementation of "High School-University Collaborative Projects", namely QFC-SP.
Yuji SOEJIMA, Kentaro KOJIMA, Shotaro NAGANUMA 69
- Haiku class for international students
Nobuhiro SAITO 83
- Factors contributing to the continuation of students' activities on support for students with difficulties in obtaining audio information: Focusing on support for students enrolled in other than universities of teacher education
Takeshi SHIMONAKAMURA, Kanako KISHIKAWA, Susumu YOKOTA, Mari TANAKA 99
- Career education support for students with developmental disorders
Akiko TAJIMA, Susumu YOKOTA, Mari TANAKA 115
- Practice of "Experimental Approach to Natural Science": An Examination for Liberal Science Subject
Natsumi FUJIWARA, Takuma YAMADA, Kenji FURUYA, Keitaro SUYAMA, Hiroshi YAMASAKI, Takashi YAMANAKA 125

An Attempt for Teaching Composition in the Pre-intermediate Levels of Chinese : Incorporating the Output Practice Method Ping XIE, Keiko IBUSHI	141
Development and practice of a class in which students create their own teaching materials through group work Ken'ichiro NAKAZATO, Natsumi FUJIWARA, Yoichiro MIKI, Koji HARADA	157
Improving English Writing Ability and Generic Skills through the Online Debate Activities. Misuzu OKADA	169
A Study of Instructional Design for COIL: A Case of Bilingual Students in Media Class Yayoi ANZAI	183
How to implement weekly research webinars with Japanese-English simultaneous translation services. Lessons learnt from 60 times Brown-Bag Seminar series 2021-2022- Fumihiko YOKOTA, Akane ANAI, Shintaro UEDA, Dongki HONG, Tatsuya MISHIMA, Wakako SATOMURA, Jongsung LEE	191
