

Household Registration Reform, Points Systems and Migrant Children's Access to Public Schooling in China

万, 奕

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氏 名	Wan Yi (万 奕)
論 文 名	Household Registration Reform, Points Systems and Migrant Children's Access to Public Schooling in China (中国の戸籍制度改革における農民工子女の公教育アクセス)
論文調査委員	主査 九州大学 教授 Edward Vickers 副査 九州大学 教授 竹熊尚夫 副査 九州大学 教授 木村拓也 副査 九州大学 教授 趙世晨 副査 ロンドン大学教育研究所 (IOE) 教授 Paul Morris

論文審査の結果の要旨

The candidate's oral examination was held on Monday, July 11 from 16:40 Japanese time. The examiners asked a number of questions arising from their reading of the thesis. Ms. Wan was asked to reflect on the limitations of 'meritocracy' as a theoretical framework for examining the issue of migrant children's access to public schooling in China. She was also asked to elaborate on aspects of her methodology, and on problems or difficulties she had experienced while conducting fieldwork. She was asked to reflect on possible future developments in urbanisation, particularly as these relate to the situation of rural-urban migrants. There was also some discussion of the phenomenon of 'gratitude education' for migrant parents, which was touched upon in the thesis. Ms. Wan indicated that this is an area on which she intends to focus in her ongoing research. The candidate answered all questions thoughtfully, and the examiners were satisfied with her defence of her thesis.

よって、本論文は博士（教育学）の学位に値するものと認める。