九州大学学術情報リポジトリ Kyushu University Institutional Repository

[2022_008]基幹教育紀要表紙奥付等

https://hdl.handle.net/2324/4772815

出版情報:基幹教育紀要. 8, 2022-02-25. Faculty of Arts and Science, Kyushu Unieversity

バージョン: 権利関係:

Bulletin of KIKAN Education

Vol. 8

Contents	
Article	
Changes in University Faculty's Perception of Burden in Implementing Reas Accommodation -Focusing on online teaching	
Kanako KISHIKAWA	1
The Use of Students' First Language in EFL Learning in Japan Paul Lawrence TURNER	17
Transmission work for visualizing and reflecting communication Keisuke TOMOHARA	25
International Learning amid the Global Pandemic: The Case of the College of Pacific (CAP) Program Hiroko KINOSHITA	of Asia 37
A HyFlex teaching method in Academic English education Practice and pr	
innovative lecture format in the COVID-19 era Kumi YAMADA	51
Report	
Online Course Lectures and Exams with Moodle and Stack Norio IWASE	61
Remote supports on information and communication accessibility by real-time captioning for university students with difficulties in obtaining audio information: Support for students who are deaf or hard of hearing Takeshi SHIMONAKAMURA 69	
Designing scientific English writing course in Kikan Education Keisuke TOMOHARA	89
Development of "Let's get hands on a math toolbox" as a "liberal science" sub Natsumi FUJIWARA	oject 101
On Teaching the Chinese Classics to First-Year University Students Takeshi SHIZUNAGA	111
A practice of graduate school course to promote relativization of discipline the interactive games and outreach activities	ırough
Yoshihiko KOBAYASHIA	123

Comparison of Changes in Student Survey	Results during the Corona Pandemic
Shotaro NAGANUMA	137

Current situation and Issues of Constructive Dialog through Written constructive dialog system in the Process of Implementing Reasonable Accommodation: From Responses to Written Requests
Akiko TAJIMA

Using Online Platforms to Generate Interest in Educational Activities
Assessing how Users of Kyushu University's Self-Access Learning Center (SALC)
Engage with Social Media
Hiro Mitsuo HAYASHI, Rosli NEHLAH

167