

## [2021\_007]基幹教育紀要表紙奥付等

<https://hdl.handle.net/2324/4363022>

---

出版情報：基幹教育紀要. 7, 2021-02-25. Faculty of Arts and Science, Kyushu University  
バージョン：  
権利関係：

# Bulletin of KIKAN Education

Vol. 7

---

## Contents

### Article

- The impact of COVID-19 on Japan In Today's World (JTW)  
Lessons for future teaching and learning  
Masa HIGO 1
- Electromotive Force in Electromagnetism  
Koji HARADA 19
- The method for communication education in online classes: An analysis of students' reflections in "Basic Presentation" and "Basic Rhetoric"  
Mika NAKANO 31
- The Comparative of New and Old Reading Comprehension Tests on Placement Test for International Students  
Nobuhiro SAITO, Yumiko TAJIRI, Takako HIRAOKA, Masayo SONODA, Reina IDE 41
- Suggestions for the Future of Real-Time Interactive Lectures in the Age of COVID-19  
Kumi YAMADA 53
- Can online lectures be an effective learning style for students with disabilities?  
Susumu YOKOTA, Akiko TAJIMA, Hikari NAKANO, Mari TANAKA 67
- Significance and Effectiveness of the Kyushu University Admissions Officer Training Program  
Takuya KIMURA, Iwako YAMAMOTO, Keiko IHAYA, Yosuke TATEWAKI, Dai NISHIGORI, Takahiko NAKASEKO, Wenjing WENG 85
- Note on a remote learning implementation in University.  
Yayoi HONDA, Tatsuhiro HONDA 105
- Sensitive Topics and Possibility of Citizenship Education: A Case Study of Global Seminar of ISI  
Xiaoyan LI 117

### Report

- Teaching Assistant-led Study Groups as a Platform for Language Learning: Providing New Opportunities for Student Staff in Kyushu University's Self-Access Learning Center (SALC)  
Hiro Mitsuo HAYASHI, Bartosz WOLANSKI 131

Current status of professional staff training in the Kyushu University Initiative for the Future Development of Education Yoshihiko KOBAYASHI, Takuo KOMINATO	143
Supports for university students with disabilities in the online environment Takeshi SHIMONAKAMURA, Daisuke SUZUKI, Akiko TAJIMA, Shiori IMAMURA, Tomoya KAWAGUCHI, Susumu YOKOTA, Mari TANAKA	155
A Practical Report on a TOEIC Preparation Program: From the Joint Perspectives of Japanese and Native Speaking English Instructors Narahiko INOUE, Akiko TSUDA, Yumiko IWAMOTO, Kelly MACDONALD	175
The Reformation of Kyushu University TA System: The First-Year Experience Hanmo JEONG, Shotaro NAGANUMA, Takeru NOSE, Shunichi MARUNO	189

---