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Masao, Mori

Toshie, Tanaka

Sachio, Hirokawa

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A PROGRESSIVE DATA WAREHOUSE OF INSTITUTIONAL RESEARCH WITH WEB API AND MASHUP VISUALIZATION

Masao Mori, Toshie Tanaka

Institutional Reserach Office, Kyushu University, Fukuoka, Japan mori@ir.kyushu-u.ac.jp, tanaka@ir.kyushu-u.ac.jp

Sachio Hirokawa

Research Institute for Information Technology, Kyushu University, Fukuoka, Japan hirokawa@cc.kyushu-u.ac.jp

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Abstract: We propose a progressive data warehouse which provides functions of operating statistics and their visualiza-

tion for institutional research. The proposed data warehouse has a mashup programming environment with GUI and the users can share their programs. By sharing programs of data analysis, persons in charge of self-assessment seize an opportunity not only to create reports efficiently, but also to be able to improve their

activities.

1 INTRODUCTION

For the last decade, it has become very important to establish PDCA cycles (an iterative process in business improvement, acronym of 'Plan-Do-Check-Action') in private enterprises as well as universities and research institutions. There are a number of reasons why this action has occurred, but the needs to implement quality assurance systems and to fulfill government grant requirements have provided the rationale for the improvement cycle of universities and research institutions. Quality assurance is realization of the 'Check' and the 'Action' processes of PDCA cycle. The 'Check' phase is mostly conducted as self-assessment.

In the 'Check' phase of PDCA cycle, we create self-assessment reports and collect their evidence. Evidence consists of text data (committee materials and documents, namely qualitative) and numerical data (statistics of students and faculties, namely quantitative).

All Japaneses universities are obliged to be evaluated by certified organization, called *Institutional Certified Evaluation and Accreditation* (ICEA, for short). In addition, all Japaneses national universities must be evaluated for the purpose of information disclosure to government and nation, called *National University Corporation Evaluation* (NUCE, for short). They are called *university evaluations* which is

undergone every six years. Universities must prepare self-assessment reports and their evidence. Figure 1 shows examples of classification for evidence which are necessary in the university evaluations. Figure 2 is total number of graphs and tables which we actually offered in the university evaluations.

	Text Data	Numerical Data
Individuals	awards	papers,
	features	grants
Organizations	materials,	statistics of
	regulation,	education
	publication	and students

Figure 1: Examples classification of institutional information used in the university evaluations which were conducted in Kyushu University

	text data	numerical data
ICEA	145	50
Education(NUCE)	58	47
Research(NUCE)	12	12
total	215	109

Figure 2: Number of items and statistics in university evaluations which were conducted in Kyushu University

How to store and manage text data efficiently is important, but in this paper we focus on management of numerical data. In Kyushu University, as there are 16 research faculties, 17 graduate schools, 11 undergraduate schools and 7 research institutions with the hospital, numbers of statistics of numerical data amounts to over 1500. Since the authors has been working on supporting the self-assessment reports of Kyushu University, we recognize that the problem of large numbers of statistics is crucial. Those statistics in the context of university evaluations are acquired by sorting and cross-tabulating tables of numerical data. Persons in charge of assessment in each school have to study such skills as cross-tabulating and SQL language. Though these persons are not full-time assessment staff, they must learn those skills in addition to jobs of self-assessment.

The purpose of self-assessment is not creating reports, but reflecting activities of the university. To do so, it is useful to visualize statistics of numerical data in time series. Fundamental visualizations of numerical data are line or bar graphs, their combination, pie chart, radar chart and so on. It is difficult to choose generally which type of visualization is suitable for each statistic.

In order to manage statistics and their visualization, we propose a data warehouse with sharing skills on statistics and visualization using mashup technology. Data warehouse has become popular in institutional research. In our approach, mashup technology is introduced in data warehouse. By facility of mashup technology, persons in charge of self-assessment can become familiar with statistics and analyse from data warehouse.

The rest of paper consists as follows. In section 2, we will introduce related work and argue an issue of data warehouse that enterprise data warehouse is not suitable for institutional research. In section 3, we propose a system sharing programs for statistics and their visualization. In section 4, we conclude our approach.

2 RELATED WORK

Enterprise data warehouse has two styles, Inmon's style (Inmon, 1999) and Kimball's style (Kimball and Ross, 2002). While Inmon's style is a collection of data tables in 3rd normal form, called *data warehouse* and user interface of analysing tools, called *data mart*, data warehouse of Kimball's style forms a dimensional data model from which data mart extracts necessary data.

Considering problems mentioned in the introduction, common issue of both style data warehouse is that users are not supposed to develop analysing tools and visualizing skills. Staff in institutional research should be analysts as well as they are respected to develop data analysing programs. A feature of our approach is that every user can contribute to development of data warehouse tools without expertise on programming.

Interaction between users and data warehouse would be useful. Ferrández and Peral (2010) proposed such interaction that data warehouse offers question to users. Our approach focus on interaction between users in order to share their tools and skills.

Mashup is a new concept to combined web services and web databases with existing technologies such as XML and HTTP communications. Swashup DSL(Maximilien et al., 2007) and WMSL(Sabbouh et al., 2007) are domain specific language (DSL) for mashup, which do not assume programming skills like JavaScript, CGI and so on. Integrated user interfaces of mashup are proposed, for instance, Yahoo! Pipes, Mashup Feeds (Tatemura et al., 2007) and Damia (Altinel et al., 2007).

From viewpoint of simple and easy mashup programming and visualizing mashup data, we proposed and implemented a mashup programming environment (Mori et al., 2006) with GUI (Mori et al., 2007) which combines web databases. In our study Web databases are supposed to have Web API which offers structured data with HTTP requests. The system has four features. Firstly, every source of structured data, including search engines and local CSV files¹, is defined an abstract I/O machine in the system, we call them resource component. Secondly we generalize UNIX-like pipeline and filters on the system. In the architecture of our system, UNIX-like filter operations like sorting and creating histogram are implemented. Graph generation programs are also implemented as kinds of filter operation as well. Thirdly, the system provides a GUI programming environment which helps users to create mashup programs intuitively and easily. Finally the system is served as a multiuser content management system in which users share mashup programs.

3 THE PROPOSED SYSTEM

Our proposing system consists of three parts. Overview is shown in figure 6.

The first part is a data warehouse for institutional research with Web API. The mashup programming environment can include the data warehouse as a resource component. The second part is a GUI mashup programming environment for visualization and its

¹User can upload CSV files as resource components

execution environment. The GUI mashup programming environment serves fundamental data operations, for instance, sorting and counting words. Moreover Fundamental visualizations can implemented in the environment. The third part is a contents management system to share mashup programs of visualization with other users. By sharing programs, user can copy and revise those programs more easily than create programs from scratch.

Figure3 shows a mashup program example, named CSEDU2011-5.cgi, which processes a article databases (Web database of articles published by Information Processing Society of Japan, IPSJ for short) with a histogram filter (counting authors' name) and one graphic (pie chart). A green rectangle is a resource component (an article database of IPSJ) in which red dots on upper side and down side represent input (search words) and output (search result) respectively. While the left blue rectangle at the bottom is a browser, the right blue rectangle is a histogram filter which counts appearance of authors from search result. The yellow rectangle shows a pie chart visualizing results of the histogram filter. Arrows between rectangles represent correspondence of attributes of structured data. Figure4 shows an execution of CSEDU2011-5.cgi². Given search word 'web', the program returns search result of IPSJ with a pie chart which represents proportion of numbers of authors in the search result. Figure 5 is the content management system of the mashup programming environment in which users share mashup programs. Implementation is progressing and will be completed in April 2011.

4 CONCLUSION

The proposed system has two contribution. Firstly, simple and easy programming environment with GUI increase programming users. This means that web application programmers as well as data analysts create mashup programs. Secondly, by sharing programs in the proposed system, one can curbs the development cost of application programs for data analysis. One of the problems of data analysis in institutional information is diversity rather than quantity. Users can create a new analysing program by reusing and composing shared programs. The proposed mashup programming methods enables us to combine internal institutional information as well as external information.

In this paper we propose a progressive data warehouse which cooperates with a GUI environment of mashup visualization. The next step of our approach is to classify shared programs of statistics and their visualization.

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²This program can be executed if one access the URL http://www.ir.kyushu-u.ac.jp/~masa/Development/PSM/Generated/CSEDU2011_5.cgi.

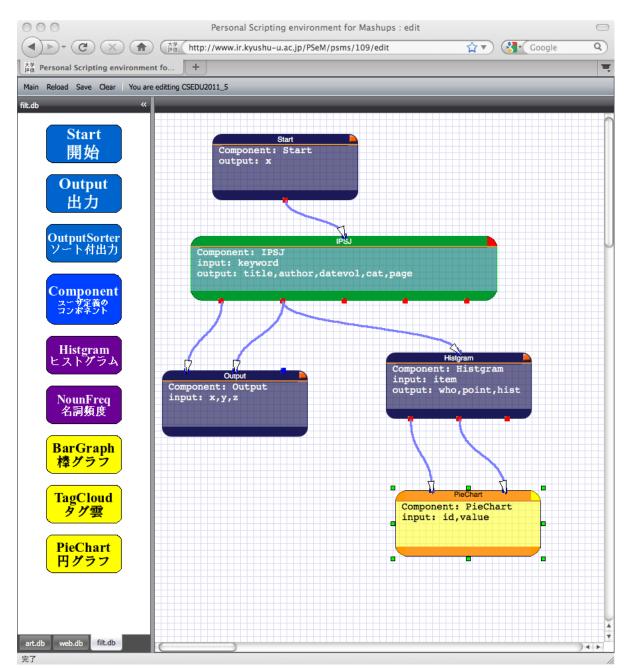


Figure 3: GUI editor of mashup

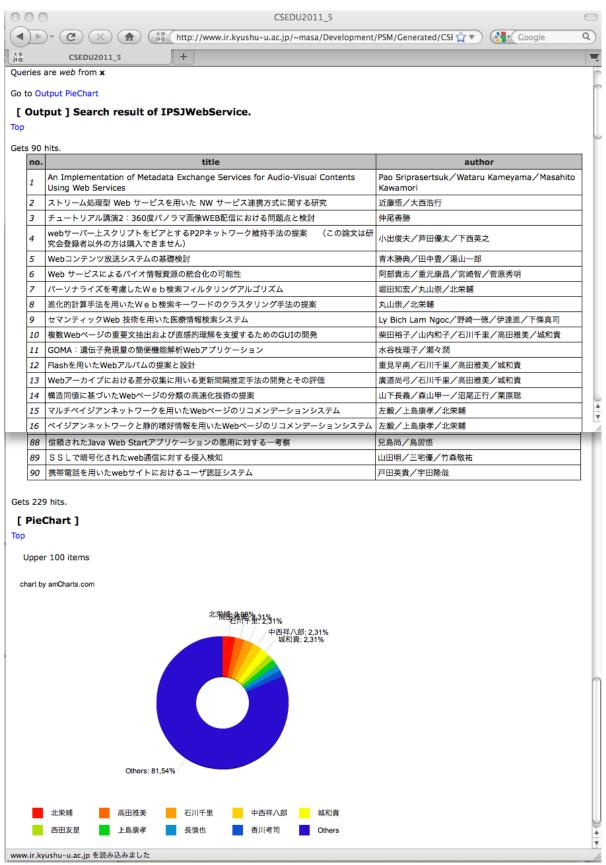


Figure 4: Executing visualization of mashup

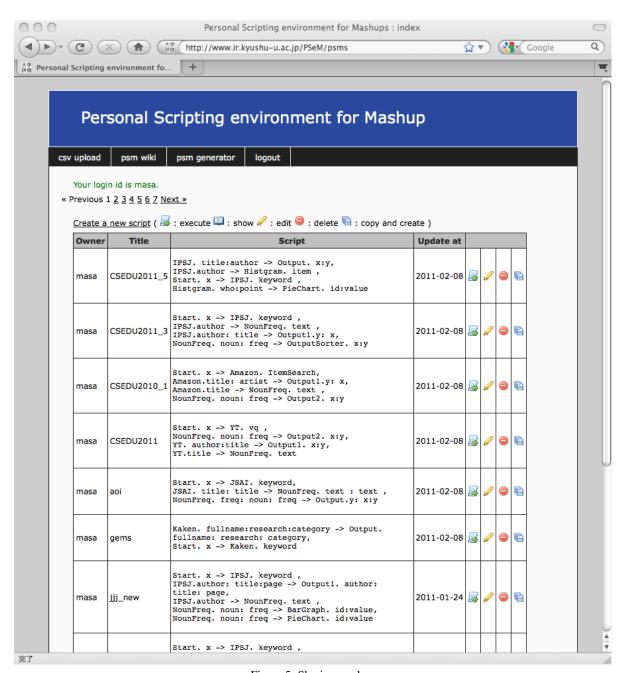


Figure 5: Sharing mashup

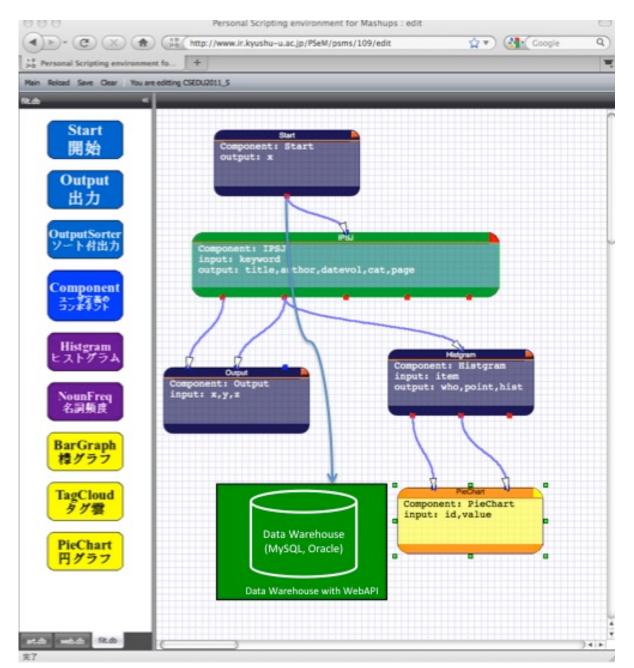


Figure 6: Overview of the proposing system