

Collaboration with the Library TA (Cuter) in Out-of-Class Learning Support at Kyushu University Library

Kyushu University Library

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Who is "Cuter"? --- Working with the library ---

Cuter is a Library TA that "Kyushu University TA Implementation Requirements" prescribes as one of formal teaching assistants.

Cuters' Activities

1. Peer support in the library
2. Lecturers and assistants for library workshop
3. Creation of learning guides on the web platform
4. Planning student exchange events

Personal Organization

Total 17 (As of October 1st, 2018)

Master's degree students 6
Doctoral students 11

<Campus>

Ito(Central & SciTech) 11
Hospital(Medical) 3
Ohashi(Design) 3

<Departments>

Law 2
Sciences 1
Systems Life Sciences 1
Medical Sciences 2
Pharmaceutical Sciences 1
Engineering 3
Design 3
Information Science and Electrical Engineering 1
Bioresource and Bioenvironmental Sciences 1
Integrated Sciences for Global Society 2



Mission

1. To cultivate active and life-long learners which the Kyushu University aspires for.
2. To become an ideal active learner model.

Action Agenda

1. Link students.
2. Stimulate curiosity and creativity.
3. Leverage the library and information resources.
4. Grow oneself.



Support desk in the library



Cute. Guides

Cuters' Activities --- Beyond the border of particular classes ---

Organizing Workshops for Freshpersons

Workshop on Academic Writing
Workshop on Experiment Report
Workshop on Academic Presentation

- Workshops aim to teach freshpersons academic skills to make an excellent report and presentation.
- For supporting freshpersons who has not written academic/experiment report and made an academic presentation.
- Cuters plan and conduct them with the advices of librarians.

Results of the Workshops on Academic Writing

	Periods	Number of Workshops	Participants
FY 2014	May	6	225
	July	6	49
FY 2015	May	12	418
	December	5	8
FY 2016	May	17	384
FY 2017	May	17	269
	July	9	40
FY 2018	May	9	268

Results of the Workshops on Experiment Report

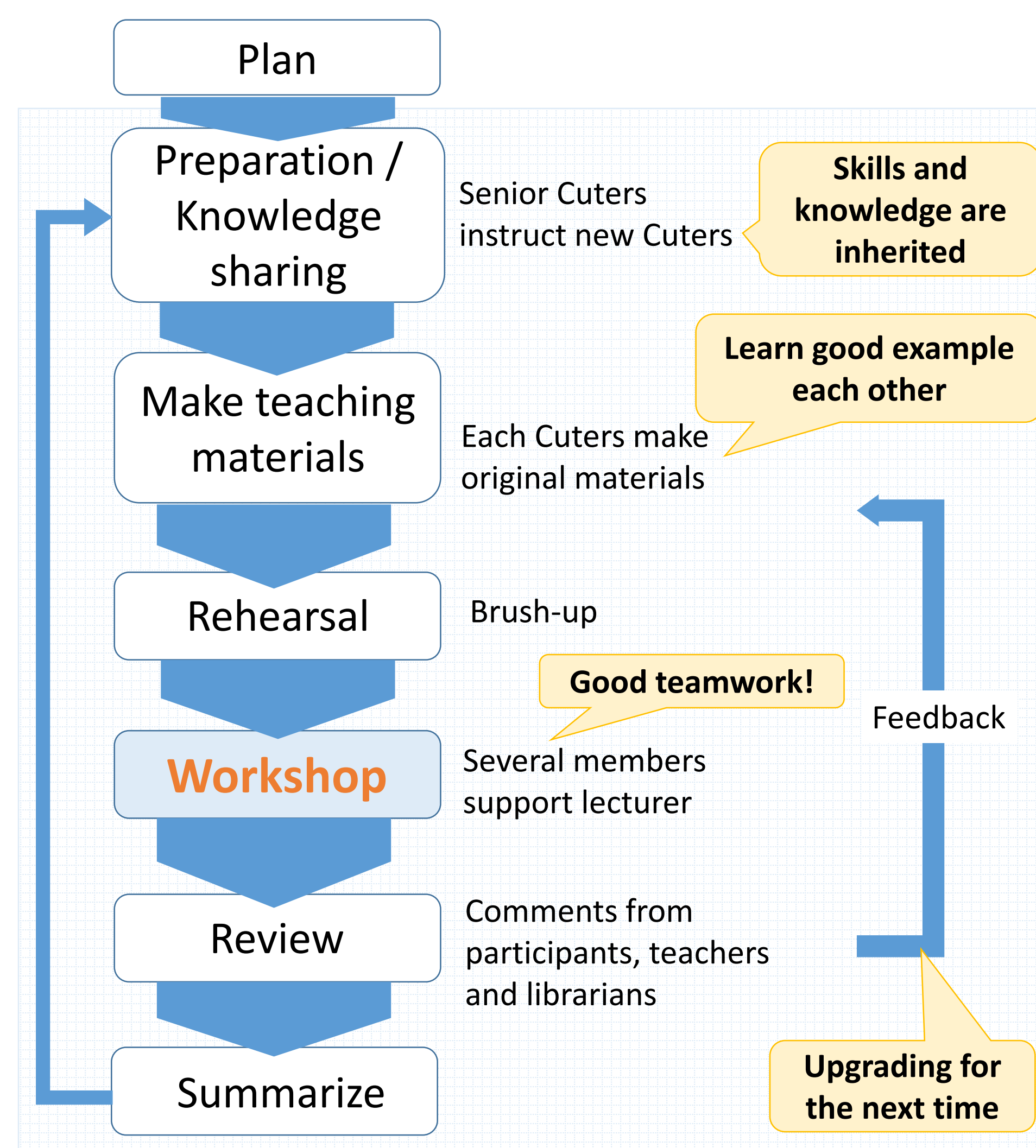
	Periods	Number of Workshops	Number in Workshops
FY 2017	Oct. - Nov.	12	64
FY 2018	April	7	109
	October	6	56

Results of the Workshops on Academic Presentation

	Periods	Number of Workshops	Number in Workshops
FY 2016	June	5	65
FY 2017	June	5	74
FY 2018	June	5	71

Feedbacks by participants

- I was relieved to know how to write a report.
- Cuters' slides and presentations are helpful for me.
- I could understand significance of scientific inquiry.
- I could learn a lot from sample materials.
- It was good to learn what I have not been taught in a class.
- I could understand a process of making report is useful and interesting.



Facilitation of a group work

Planning Library Events

Cuters plan a lot of library events on their own initiative using their expertise and personal connections

Kyudai Great Books 101 Reading Club

Asking teachers to select "books that you want your students to read" and having a reading event with the recommender.



Quricon

An interdisciplinary collaboration event for students



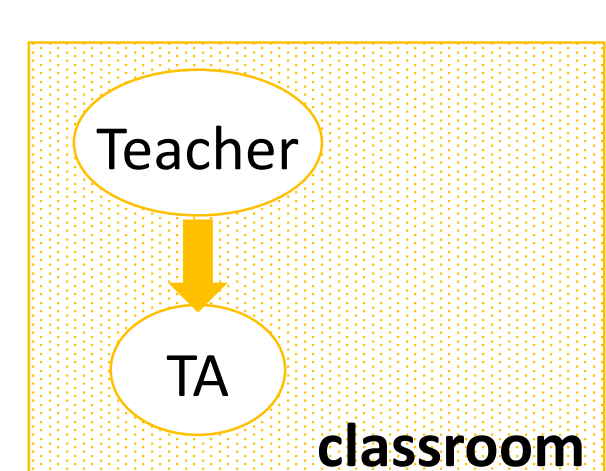
CuterCafé

A teacher or a graduate of the Kyushu University talks as a specialist. This event gives opportunity for students to thinking from various view points.

Cuters' Significance and their Potential

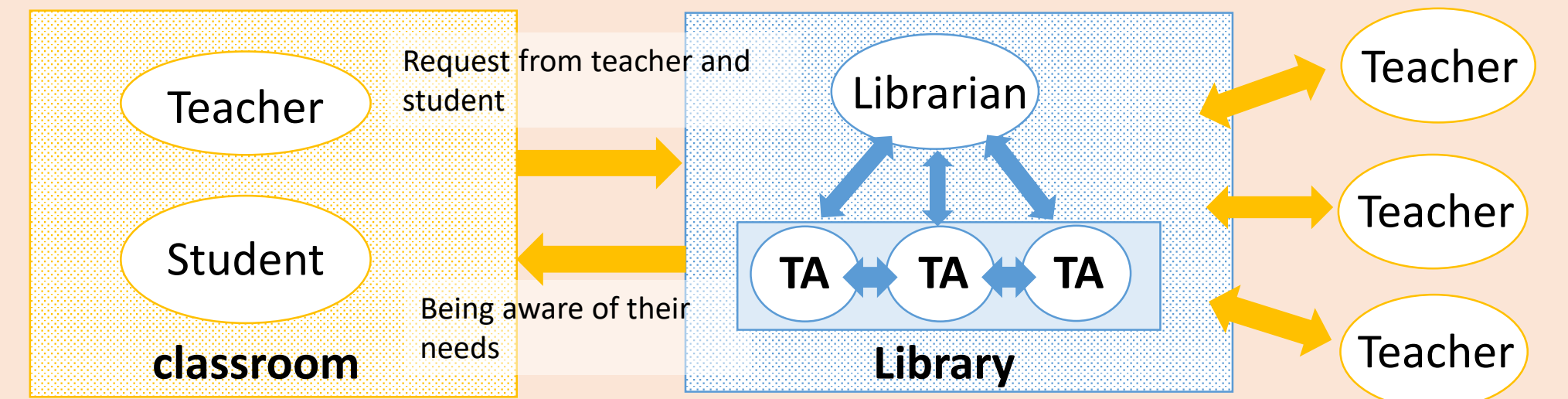
Difference of TA's Positions

General TA System



- One-to-one relationship
- TA's work depends on teacher
- Few connection with other TAs

Library TA (Cuter) System



- Cuters are cooperating with librarians
- Cuters make vigorous community for learning each other
- Cuters plan and conduct by themselves

Relationship with various teachers

University

Enhance higher education

- Building academic skills
- Cuters become an ideal active learner model
- Offering a situation for active learning

Contribution

Opportunities for graduate students to become educators

- Master teaching methods and ID/AL
- Learning each other, developing team work
- Practical education training -> Quick feedback
- Using their expertise and personal connections
- Ability of planning and negotiation

Voice of Cuters

- I could realize that "teaching is learning".
- Providing a message to someone else is interesting. I could notice what I want to do in the future from the experience as a Cuter.
- It is important to experience multi-layered learning beyond my own specialty to become a teacher in the future.

rated A

From FY 2015 to FY 2017, activity of Cuter was supported by the library project "Creation of Active Learning Support System for internationalization of education" funded by Kyushu University Enhanced Education Program(EEP). The project was rated A(highest) on the final assessment of the EEP. The project was also highly evaluated by Prof. Kazunori Nagatoshi and Prof. Hiroya Takeuchi in the external expert's evaluation on 2017.

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Poster Presentation : Track3-3