Collaboration with the Library TA (Cuter) in Out-of-Class Learning Support at Kyushu University Library

Kyushu University Library

http://hdl.handle.net/2324/2198509
Collaboration with the Library TA (Cuter) in Out-of-Class Learning Support at Kyushu University Library

● Who is “Cuter”? --- Working with the library ---

Cuter is a Library TA that “Kyushu University TA Implementation Requirements” prescribes as one of formal teaching assistants.

Mission
1. To cultivate active and life-long learners which the Kyushu University aspires for.
2. To become an ideal active learner model.

Action Agenda
1. Link students.
2. Stimulate curiosity and creativity.
3. Leverage the library and information resources.

Organizing Workshops for Freshpersons

Workshop on Academic Writing
Workshop on Experiment Report
Workshop on Academic Presentation

• Workshops aim to teach freshpersons academic skills to make an excellent report and presentation.
• For supporting freshpersons who has not written academic/experiment report and made an academic presentation.
• Cuters plan and conduct them with the advices of librarians.

Results of the Workshops on Academic Writing
<table>
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<tr>
<th>Year</th>
<th>May</th>
<th>July</th>
<th>November</th>
<th>December</th>
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<td>FY 2014</td>
<td>225</td>
<td>6</td>
<td>49</td>
<td>8</td>
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<tr>
<td>FY 2015</td>
<td>438</td>
<td>5</td>
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<tr>
<td>FY 2016</td>
<td>259</td>
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<td>FY 2017</td>
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Results of the Workshops on Experiment Report
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Results of the Workshops on Academic Presentation
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Cuters’ Activities --- Beyond the border of particular classes ---

Plan
Senior Cuters instruct new Cuters
Skills and knowledge are inherited

Preparation / Knowledge sharing
Each Cuter make original materials

Make teaching materials
Learn good example each other

Workshop
Several members support lecturer

Rehearsal
Good teamwork!

Review
Facilitation of a group work

Summarize
Upgrading for the next time

Feedbacks by participants
- I was relieved to know how to write a report.
- Cuters’ slides and presentations are helpful for me.
- I could understand significance of scientific inquiry.
- I could learn a lot from sample materials.
- It was good to learn what I have not been taught in a class.
- I could understand a process of making report is useful and interesting.

Development of the Proficiencies as Cuter

• New Employee Training / Library Workshop: Understand significance and roles of TA
• Taking Lectures in Graduate School: Learn teaching method and presentation technique
• Special Workshop: Lecture and discussion about academic writing education

Planning Library Events
Cuters plan a lot of library events on their own initiative using their expertise and personal connections

Kyudai Great Books 101 Reading Club
Asking teachers to select “books that you want your students to read” and having a reading event with the recommender.

Quricon
An interdisciplinary collaboration event for students

CuterCafé
A teacher or a graduate of the Kyushu University talks as a specialist. This event gives opportunity for students to thinking from various view points.

Difference of TA’s Positions

General TA System

One-to-one relationship
TA’s work depends on teacher
Few connection with other TAs

Library TA (Cuter) System

Teacher
Student
Library

• Cuters are cooperating with librarians
• Cuters make vigorous community for learning each other
• Cuters plan and conduct by themselves

Enhance higher education

• Building academic skills
• Cuters become an ideal active learner model
• Offering a situation for active learning

Opportunities for graduate students to become educators

• Master teaching methods and ID/AL
• Learning each other, developing team work
• Practical education training -> Quick feedback
• Using their expertise and personal connections
• Ability of planning and negotiation

Contribution

Projects
KuboIsao Educational Endowment Support Program (EEP) Funded by Kyushu University
Enhanced Education Program (EEP)

This project is partly supported by Information Infrastructure Initiative, Kyushu University and Department of Learning Analytics, Kyushu University Education Innovation Initiative.

ALURG2013 December 14-16, 2013, at Department of Library Science, Kyushu University, Fukuoka, Japan
Poster Presentation — Track5-3

KYUSHU UNIVERSITY LIBRARY

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