

## 学生の英語ライティングに見るアспект

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## **Aspect in Students' English Writing**

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In students' English writing, it is often observed that the progressive and perfect, i.e. forms of grammatical aspect, are not used properly in appropriate contexts. This is confirmed by statistics gained from research involving Kyushu University students, which revealed that only 40% of student subjects produced correct aspectual forms in the relevant contexts. The low ratio in the proper use of aspect in students' writing is most likely due to the fact that they are unfamiliar with the notion of aspect, a similar but distinct category from tense. In their writing, students seem to focus only on the propositional content or the tense of sentences but do not go any further into the phase of aspect. Instructors in higher education should be well aware of this fact and endeavor to raise learners' grammatical and lexical knowledge to a more practical level.