

手厚く支援すべき大学英語学習者とは

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Who Should We Assist in College English Education?

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The first half of this paper demonstrates the result of the questionnaire which the author conducted to 58 students in one of his 2012 spring semester English classes concerning various aspects of their English learning and how earnestly they would like to study abroad and go on to a graduate school.

On the basis of the data presented, the author makes a claim that, instead of taking care of all the students equally, we should devote our limited personnel and financial resources to those students with an enormous liking for English who are willing to study the language more than required by a college curriculum for the purpose of studying abroad in the future.