

Web-based Autonomous Learning in the English Curriculum of Kyushu University

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This paper shows how autonomously Kyushu University students are learning English using a web-based learning system in some of the mandatory English courses. Almost all the students are required to take such subjects in the second semester of the first year and the first semester of the second year.

These classes have been introduced to overcome problems seen in traditional ones: for example, students are now able to proceed their study at their own pace. However, they also create new difficulties. The most conspicuous of them is that many students tend to be geared for the study only at a later stage of the course without tackling with the web learning materials constantly. The paper indicates how we have tried to solve the problem and proposes some solution.